

***What's Due When?***  
***Short List***  
***EdL 325 Assignments Fall 2011***

***What's due? By Oct 1 you should have the following completed:***

1. Wiki created (homepage, welcome info, QR Code)
2. Photos page
3. Podcasting page
4. Design principles page
5. Desktop publishing page (started at least)
6. Parent page

***What's due? By Nov 1 you should have the following completed:***

1. Talking graphics page
2. Screencasting page
3. Mapping page
4. Learning Objects page
5. Concept Maps page
6. Assessment page (started at least)
7. Interactive Whiteboard page
8. Communication Tool page

***What's due? By Dec 1 you should have the following completed:***

1. *e-Safety page*
2. *Desktop Publishing page (you started it back in Sept)*
3. *Movies and Slideshow page*
4. *Assessment page*
5. *Mobile Devices page*

***What's due? By Dec 15 you should have the following completed:***

1. *Everything!*
2. Tech Rich Instruction page (including IT Portfolio)
3. Two presentations (final presentation of wiki and one daily class presentation)
4. Your Above and Beyond page (if you are aiming for an A)

## ***What's Due When?***

### ***Expanded List***

***What's due? By Oct 1 you should have the following completed:***

#### **1. Wiki created (homepage, welcome info, QR Code)**

- ☐ Start your own wiki, blog or website for this course. We will be using this site to post information for others to view and access.

I recommend using [Wikispaces](#) but you may elect to use something different.

Note: To simplify instructions in this course I will refer to this site as a wiki even if it is a blog or webpage.

- ☐ Email the address of your wiki to me [cramer@uwosh.edu](mailto:cramer@uwosh.edu)
- ☐ Once your homepage is created and you have added some text also add a QR code and Microsoft Tag for the page.
- ☐ Optional: Come up with a lesson idea with students using and creating QR codes and a sample of what students might create. Post it on your wiki, Technology Rich Lessons page (yes, you will need to create this page).
- ☐ Optional: Start a class blog to share daily learnings.

#### **2. Photos page**

- ☐ Find two articles or videos where teachers talk about how they use photos and photoediting with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page (after we have created a wiki and Photos page).
- ☐ Take your photo in class using Photo Booth (a mac program).
- ☐ Use Photoshop to crop and edit your photo.
- ☐ Create Personal Poster.  
Include 1 regular and 3 fun photos of you plus (in a textbox) your name, major/minor, dream teaching job, and something which makes you unique so I can get to know you, how fluent/comfortable you are using technology, and something you hope to learn this semester in class.
- ☐ Save Personal Poster to TitanFiles.
- ☐ Hand in a paper copy of your poster before you leave class.
- ☐ After you have created your wiki, create a Photos and Photoediting webpage.  
Post your Personal Poster to your wiki (pdf and graphic).
- ☐ optional -- Create a lesson/activity involving students taking photos and doing photo editing, plus a student sample. Post on your wiki (Technology Rich Instruction page)

#### **3. Podcasting page**

- ☐ Examine the samples I've made below to understand what podcasts and audio files are.
- ☐ Create a Podcasts and Audio Files page in your wiki.
- ☐ Tell what podcasting and audio files are and how you might use them in your classroom.
- ☐ Find two articles or videos where teachers talk about how they use podcasting and/or audio files with their students.  
Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Create a welcome podcast and post on your wiki (include music and narration).
- ☐ Create a one minute lecture and post on your wiki (include music and narration).
- ☐ Create another audio podcast and post on your wiki (use AudioBoo, Voki or similar app, not audacity).
- ☐ Tell the name of each app you used and any special notes about their use and/or posting them on your site.
- ☐ optional -- Create a lesson/activity involving students creating an audio podcast and student sample, post on your wiki (Technology Rich Lesson page).

#### **4. Design principles page**

- ☐ Create a wiki page for Design Principles.
- ☐ Explain the design principles (CRAP) and font rules.
- ☐ Attach two graphics of your family newsletter: (1) before you used the design principles and (2) after your redesigned it according to the principles.  
Tell what you changed and why.
- ☐ Utilize the design principles in all your work!

## **5. Desktop publishing page (started at least)**

- ☐ Create a desktop publishing webpage in your wiki.
- ☐ Tell what desktop publishing is and how you might use it in your classroom.
- ☐ Find two articles or videos where teachers talk about how they use desktop publishing with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Create a Parent and Family Newsletter including the following articles:
  - (1) Introduce yourself to your students and families, include your photo
  - (2) Classroom expectations
  - (3) An exciting instructional unit that will be coming up
  - (5) Title for newsletter and date of newsletter
  - (6) Contact information (name, email address, webpage/wiki address, phone number)
- ☐ Save and post Parent and Family Newsletter on your Design Principles wiki page (before design principles have been applied example)
- ☐ Apply design principles to newsletter.
- ☐ Save and post revised newsletter to BOTH Parent and Family page (pdf and graphic) AND Desktop Publishing page (graphic only).
- ☐ Create a 3-fold brochure on the topic of your choice. – Next Month
- ☐ Post to Desktop Publishing page (pdf and graphic)
- ☐ optional -- Create a lesson/activity involving students doing desktop publishing and student sample, post on your wiki.
- ☐ Optional -- Customize your parent and family newsletter or other desktop publishing materials using Mail Merge. Search to discover how to do this. It's VERY handy. You can even print out customized student work or assignments using mail merge.

## **6. Parents and Family page**

- ☐ Create a Parents and Families page.
- ☐ Include a warm welcome (narrative) on your page.
- ☐ Include an audio message (audacity, music and narration).
- ☐ Include a photo of you.
- ☐ Include your family newsletter (pdf, and graphic).
- ☐ Include anything else you wish.

***What's due? By Nov 1 you should have the following completed:***

### **1. Talking graphics page**

- ☐ Examine the samples I've made below to understand what "talking graphics" might be.
- ☐ Create a talking graphics webpage in your wiki.
- ☐ Tell what talking graphics are and how you might use them in your classroom.
- ☐ Find two articles or videos where teachers talk about how they use talking graphics with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Create two silly sample talking graphics using different aps and post on your wiki. Tell the name of each ap you used and any special notes about their use or posting them on your site.
- ☐ optional -- Create a lesson/activity involving students creating talking graphics and a student sample, post on your wiki (Technology Rich Lessons page).

### **2. Screencasting page**

- ☐ Visit the websites listed above, view videos.
- ☐ Create a screencasting webpage in your wiki.
- ☐ Tell what screencasting is and how you might use it in your classroom.
- ☐ Find two articles or videos where teachers talk about how they use screencasting with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your screencasting webpage.
- ☐ Create a silly sample screencast and post on your wiki.
- ☐ optional -- Create a lesson/activity involving screencasting and a sample to accompany the lesson (you or your students can create the screencast), post on your wiki (Technology Rich Lesson page).

### 3. Mapping page

- ☐ Explore the above products (Google Maps, Lit Trips, Earth).
- ☐ Create a maps page.
- ☐ Tell what you explored, what you discovered, how you might use any of these products in your classroom. Use a few screen shots to document and illustrate your findings.
- ☐ Optional: How about using some of your ideas in your Technology Rich Instruction?

### 4. Learning Objects page

- ☐ Create a learning objects page.
- ☐ Define what learning objects are.
- ☐ Find at least 5 learning objects that would be great to use in your classroom. Tell what they are, how you would use them, and their addresses (hot linked of course).
- ☐ You might also want to check out the [Games and Simulations page](#). They too are learning objects.

### 5. Concept Maps page

- ☐ Create a concept map wiki page.
- ☐ Visit [Inspiration](#) to explore concept maps.
- ☐ Find two additional articles or videos where teachers talk about how they use concept maps with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Tell what concept maps are and how you might use them in your classroom.
- ☐ Create a silly concept map using Inspiration or a similar application.
- ☐ Turn your concept map into an outline.
- ☐ Post your concept map and outline on your wiki (jpg, MS Word, and pdf)
- ☐ optional -- Create a lesson/activity involving student creation of concept maps and a sample, post on your wiki (Technology Rich Lessons page).

### 6. Assessment page (started at least)

- ☐ Create an assessment page in your wiki.
- ☐ Find two articles telling how real teachers are using these types of assessment tools in their classroom. Summarize articles and post links to articles on your wiki.
- ☐ Create a rubric using Rubistar (or similar ap). Post rubric (excel, pdf, jpg) on your wiki.
- ☐ Create rubrics for each of the graded technology rich activities you list on your Technology Rich Lessons page.
- ☐ Optional: Create an instruction sheet for the use of Rubistar. Post instruction sheet on your wiki (pdf)
- ☐ Create a survey using google forms. Post survey link or jpg graphic to your wiki.
- ☐ Create a survey using poll everywhere (or similar ap). Post results of poll to your wiki (jpg and link).

### 7. Interactive Whiteboard page

- ☐ Explore what interactive whiteboards are.
- ☐ Create an Interactive Whiteboards webpage in your wiki.
- ☐ Tell what interactive whiteboards are and how you might use them in your classroom.
- ☐ Find two articles or videos where teachers talk about how they use interactive whiteboards with their students. Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Create two lessons using an interactive whiteboard and post them to your wiki.
- ☐ Find a classroom with an interactive whiteboard and use it. Bonus points if you use it in front of a class! On your wiki tell what you have done.
- ☐ Bonus points if you teach another teacher (pk-12 or university) how to use it.

### 8. Communication Tool page

#### [Skype](#)

- ☐ Explore what Skype is, if you don't already know.
- ☐ Signup for a free Skye account, if you don't already have one.
- ☐ Download Skype for your machine and/or mobile device.
- ☐ Skype with a friend.

#### [TeamViewer](#)

- ☐ Explore what TeamViewer is.

- ☐ Download TeamViewer, free, to your machine.
- ☐ Use TeamViewer with a friend.

#### Communication Tool Wiki Page

- ☐ Create a Communication Tool page.
- ☐ Describe Skype.
- ☐ Tell who you Skyped with and how it worked.
- ☐ Optional: Create an activity utilizing Skype.
- ☐ Describe TeamViewer
- ☐ Tell who you used TeamViewer with and how it worked.
- ☐ Optional: Create an activity utilizing TeamViewer
- ☐ Optional: Install TeamViewer on your parents' computer and help them with a tech problem.

***What's due? By Dec 1 you should have the following completed:***

#### **1. e-Safety page**

- ☐ Adhere to copyright and fair use rules in the development of all course materials. (cite all graphics you didn't create, only use music from royalty free sites, using hyperlinks tell where you obtained your information)
- ☐ Explore internet safety websites and issues surrounding internet safety.
- ☐ Create a wiki page identifying (5 minimum) age/grade appropriate websites and lessons related to internet safety and/or copyright/fair use. Tell when, why, and how you would use each.

#### **2. Desktop Publishing page (you started it back in Sept – see list there)**

#### **3. Movies and Slideshow page**

- ☐ Create a Movies and Slideshows wiki page.
- ☐ Find two articles or videos where teachers talk about how they use movies and/or slideshows with their students.  
Summarize articles/videos (2-3 sentences) and hyperlink to article or video on your wiki page.
- ☐ Explore linear slideshows
  - a) Use Google Presentations to create a 5 slide "PowerPoint" show, topic of your choice. Include text, graphics and a link to a website. Make show open to public, paste link onto wiki page.
  - b) Use Open Office Presentation to create a 5 slide "PowerPoint" show, topic of your choice. Attach to your wiki. (okay to use same content as previous show)
  - c) Tell how Google Presentations, Open Office Presentation and Microsoft Office's PowerPoint are similar and different.
- ☐ Explore nonlinear slideshows
  - a) Create a nonlinear show using Microsoft Office's PowerPoint. Topic of your choice, 5 slides minimum.
- ☐ Try yet another online presentation/slideshow application like Prezi. Post to your wiki. (it doesn't have to be very long)
- ☐ Movies
  - a) create a YouTube (or other) account so you will have a place to host your movies.
  - b) Make a brief movie (10-15 seconds) using Photobooth, post to your YouTube account then link to on your wiki.
  - c) Make a brief movie using the built in recorder on YouTube, post to your account then link to on your wiki.
  - d) Use PhotoStory 3 to make a movie (Windows only program). Upload to YouTube, link to on your wiki.
  - e) Use another online ap to create a movie. Link to on your wiki.
- ☐ Optional:
  - o Explore how to make movies on your mobile device
  - o Create an activity and student sample then post to your Technology Rich Instructional page
  - o Watch <http://www.60secondrecap.com/>  
Could your students make a learning object like this? (of course they could!) Just another idea for making movies!
  - o Explore: [Using technology to improve storytelling](#) -- A library media specialist writes about how she is using technology to engage students in storytelling and improve reading. Laura Fleming describes transmedia storytelling as a teaching method in which stories are told across multiple platforms, and students or readers are active participants. Fleming offers an example in which a story is told using text, sound, images and games. She also provides resources to help teachers use transmedia storytelling in their own classrooms. Edutopia.org/Laura Fleming's blog

4. **Assessment page**

- ☐ You started this last month, complete now(see above for listing)

5. **Mobile Devices page**

- ☐ This too is an optional area for exploration. But, if I were a betting person, I'd put some time and energy into this area. More and more schools are utilizing them. When I went into an interview I'd want to be able to talk about how I might use them in my classroom and show some examples of lessons and student products. Are you looking to earn an A in this class? Here is a good area to show you are going above and beyond. Set your goals then work towards them. Personalize your learning so you can get that job and meet your students' expectations.

**What's due? By Dec 15 you should have the following completed:**

1. **Everything!**

2. **Tech Rich Instruction page**

- ☐ Include at least five technology rich activities (3 are listed in sample below). Remember our [grading policy](#). Go above and beyond!
- ☐ Demonstrate you have mastered (1) the ISTE Teacher Standards, (2) created examples to help your students meet the ISTE Student Standards, and (3) met the technology portion of the WI DPI 10 Teacher Standards by creating an interactive PPT detailing the standards and how each was met. Use IT Portfolio Shell as the basis of your show. This isn't a typing exercise, it's a check that you have mastered the standards which is why you are being presented the shell. Simply add your samples (bold them and hyperlink to them) then customize the show as you desire (be sure to add your name and etc on the first page of the show).

3. **Two presentations**

Presentation 1

- ☐ Present a 5-8 minute overview of a technology category (ie Talking Graphics).
- ☐ Tell us what the category is all about, why one would use it, how other teachers are using it, and your experiences using it (yes, you will need to try it out before you do your presentation), show us some examples of what you made, offer tips and suggestions to help us.
- ☐ I will also add my two cents so please do not be offended.
- ☐ Circulate around the classroom during that class hour offering assistance to your classmates.
- ☐ Signup for your date using our [Google Spreadsheet](#). Be sure to signup for the correct class time!

Presentation 2

- ☐ Last week of course.
- ☐ Show us your wiki, tell us what you are most proud of and how you have grown.
- ☐ Demonstrate you know how to plan and work in a technology rich classroom.
- ☐ Demonstrate you are a confident, technology savvy teacher!

4. **Your Above and Beyond page (if you are aiming for an A)**

- ☐ Meeting the minimum is not enough. Push yourself, go above and beyond to earn an A in this course. Document on this page how you have done this.

Note: Course Grading Policy

- Complete ALL assignments in a high quality manner, earn a B.
- To earn an A, go above and beyond. Be more creative, and/or create more technology activities and samples, and/or work with a teacher and his/her students, and/or work with a UW Oshkosh faculty member as a tech mentor/tutor, and/or ??????. Create a page in your wiki documenting and telling how you have gone above and beyond. Go ahead, do it!

Phew, you did it.

You should be ready for today's Technology Rich Classrooms.

Way to go!

I hope you are proud of yourself.

You have worked hard this semester.

Use technology well and often.

